

Making conversations

- 1 (2.21) Read and listen to the dialogue. Answer the questions.
- 1 What is the social connection between Beth and Tanya?
 - 2 What hobby do they share?
 - 3 Why does Beth end the conversation?



Beth Excuse me. You're Alison Wilson's sister, aren't you?
 Tanya Yes, I am. My name's Tanya.
 Beth Pleased to meet you, Tanya. I'm Beth.
 Tanya Hi Beth. How do you know Alison?
 Beth We sometimes play volleyball together.
 Tanya Oh, right. Are you really into sport?
 Beth Yes, I am. What about you? Have you got any hobbies?
 Tanya Not really. I like watching TV – and DVDs.
 Beth What kind of films do you like?
 Tanya Anything, really. Comedies, thrillers, adventure films.
 Beth I like films too. There are some good films on at the cinema now, aren't there?
 Tanya Yes, I think so.
 Beth Maybe we could go all to the cinema some time.
 Tanya Yes, good idea.
 Beth Anyway, I'd better get back to my friends. Nice talking to you.
 Tanya And you. See you around.

- 2 Read the *Learn this!* box. Find two question tags in the dialogue in exercise 1.

LEARN THIS!

Question tags

- 1 We use question tags when we want somebody to confirm what we are saying. A statement with a question tag often sounds more polite than a direct question or a plain statement.
You live near the station, don't you?
- 2 We use auxiliary verbs (*do, have, would, etc.*) or the verb *be* in question tags. When the main verb is affirmative the question tag is negative, and vice versa.
You passed your exams, didn't you?
You weren't at Jake's house, were you?

●●●● Grammar Reference: page 106

●●●● Grammar Builder: page 107

- 3 Add question tags to the statements.

- 1 I've met your friend before.
I've met your friend before, haven't I?
- 2 You came to my chess club.
- 3 You're the girl who works in the supermarket.
- 4 You used to be at my school.
- 5 You were at the concert last weekend.

- 4 (2.22) Listen to two dialogues. Which pair gets on best?

- 1 Ben and Joe
- 2 Sally and Debbie

- 5 (2.22) Listen again. Complete the sentences from the dialogues. They aren't in the order that you hear them!

- 1 So, _____ me more about your choir.
- 2 Well, I'm _____ I'll see you around.
- 3 We've met _____ before, haven't we?
- 4 What _____ do you like doing at weekends?
- 5 You were at the summer festival last week, _____ you?
- 6 _____, it's time I got back to work.

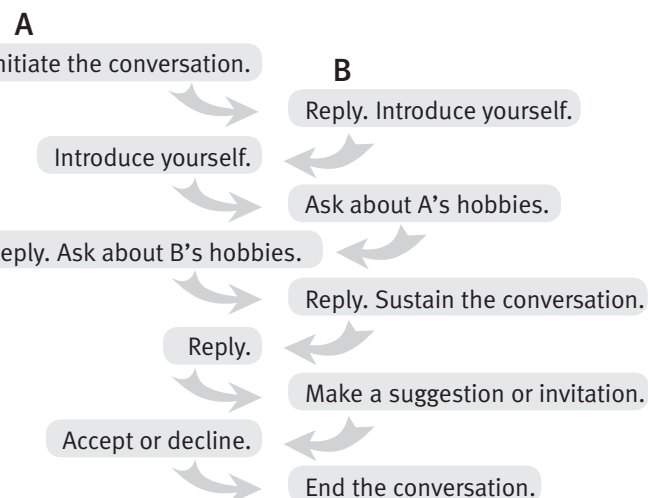
- 6 Put the phrases in **bold** in exercise 5 into the correct groups (a–c). Then find one or two more phrases for each group in the dialogue in exercise 1.

- a Phrases for initiating a conversation
- b Phrases for sustaining a conversation
- c Phrases for ending a conversation

- 7 Work in pairs. Invent two characters and decide:

- 1 where they are meeting.
- 2 what the social connection is between them (a friend of a friend, a classmate's brother, etc.).
- 3 what hobbies they each have.

- 8 Work in pairs. Prepare a dialogue using your notes from exercise 7 and the chart below. Remember to use phrases from exercise 6.



- 9 Act out your dialogue to the class.

●●●● Workbook Functions Bank: page 89